

**Annual Report 2009**

**Letter from the Management**

**Dear Donors, Sponsors and Friends**

Last year a lot of things happened here at Hope for Children that would not have been possible without your generous support! Your help and advocacy is bearing fruits and we have achieved tremendous improvements for the less fortunate people and communities in our country.

As you all know, we are working in the areas of poverty, child labor and street people. We would like to say THANK YOU to you all for working together with us. We are hoping that we, together with you, can continue to improve the work in the future and see good results in the lives of the people.

Yours,



Yonas Tesfaye  
*Managing Director HCE*

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## Self-Dependence Program

### **1. Introduction, target group and activities**

The project aims to enable children to be self-dependent by economy, socially and spiritually. In order to achieve the planned project activities the project has been designed a strategy that is renting houses, making available of working materials and cover the running costs for one year. Then various training has been given to the children to build their self-esteem within a project lifetime. After the implementation of all-important activities the target groups, after one year, the children move to their own house, and they are able to be self-dependent. They can manage all their time, resources and can engage in different social activities. And they can pass decisions in all relevant issues of their day-to-day activities. They also learn to make some savings and are encouraged to participate in different social programs within their living environment.

The boys mainly work as weavers of cotton products and the girls start small businesses by selling vegetables or open small shops. In the year 2009 there were 30 boys and 20 girls. For the year 2010, HCE continues with this project with another 50 boys and 50 girls by improving the program qualities. Mainly Swedish Lakarmissionen supports the program.

## Child Labor Program

### ***1. Introduction and target group***

In the year 2009, the program consists of 100 children. The target groups have no opportunity to go to school, because they do not have the capacity to cover all school materials and food once in a day. They do not have money to cover medical expenses when they get sick. The intervention area of the project is Entoto area in the capital of Ethiopia. HCE is sponsored children to get educational materials like school uniforms, clothes, shoes, exercise books, pencils, pens etc. In addition they receive general medical examination and treatments when needed. In addition to this the sponsored children's have meals once in a day.

## ***2. Major activities***

HCE has given some related trainings to the families like health education or sanitation and has raised awareness about behavioral change on HIV/AIDS. In the target area HCE has identified the existence of child labor exploitation. As the program keeps the children away from the streets, the family and the children in the program are very happy.

For the year 2010 HCE has also launched a follow-up mechanism to better control possible school dropouts and to monitor the academic performance of the students.

## **School Program**

### ***1. Introduction***

HCE implements school program in the area of Entoto, Addis Ababa. Entoto is a large village located in the northern part of the capital. Around 48,000 people are living in the village; infrastructure and public services are very poor. The main source for income for the villagers is weaving and selling of cultural cloths. They do not have a regular working hours and the starting time of weaving is at 6.00 am till 23.00 pm. In most cases, children are forced to support their families, thus making it impossible for them to attend school. Even if family allowed them to go, the schools are often very far away so that they need to walk up to ten kilometers per day to get education. But now the organization has established school near by the beneficiaries.

### ***2. Target Group***

The project targeted mainly those they could not cover school fee for their children's and they are not economically able to support themselves and the kids for basic needs. The target groups are supported by HCE by food, cloths, and including education materials

### ***3. General description of the program***

The school program provides education to the children of different ages:

- Children starting from age four are joined Kindergarten school. After three years of basic education, they will be able to move in to a regular Government schools.

Respective agreements have been made with Entoto School (project) and the concerned local Government offices.

- Children's above five year's age are attended a non-formal education. The government recognizes the non-formal education and after three years of completion the students can have a chance to joined grade five in the government school.

#### ***4. Development objectives***

- Provide basic education to the forgotten children to enable them to have a voice to full fill the basic needs and public services by delivering different trainings to the students.
- Full fill human needs like food, shelter, clothes etc.
- Provide counseling of parents like child care , health and (safe) family planning
- Provide medical treatment and support

#### ***5. Activities***

All students receive material support for the project life, including exercise books, school uniforms, school fees, bags, clothes and food. They receive medical treatment when it is needed. Furthermore, tutorial classes are being delivered every Sunday afternoon (from 13:00 to 15:00 o clock). They can also spend their free time on the compound in weekends.

#### ***5. Budget***

The organization has utilized the allocated budget accordingly. But in some projects, we faced a problem. This is because due to inflation and economic crisis in the country. Our most projects are budget demanding. However we are very much experienced how to manage the projects with the shortage of money.

## ***6. Monitoring and Evaluation***

HCE requests written reports from the Entoto School on a monthly and quarterly basis. Additionally, the HCE management conduct a regular visit twice a week to give a detailed workable direction about the School management, the teaching and the distribution of food and material to the children. Based on the information, observation and monitoring results, the HCE passes all necessary decisions for the betterment of the project.

## ***7. Sponsor: Dignity for Children, Germany (DFC):***

Dignity for Children is currently supported 150 children (by 2009). The sponsored children's are getting education in a half day. This is done by negotiation of several times with the employers. And in a half-day they are serving the employers.

### **Number and grade level of the students**

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
2	7	13	31	13	15	2	2	2

### ***Distribution of age by sex***

Age	8-10	11-13	14-16	17-20	Total
M	15	22	8	3	48
F	13	13	9	4	39

# Hope for Children in Ethiopia Relief and Development Association

## ***8. Sponsor: Bridge for Live, Norway (BLN)***

Bridge for Life (BLN) sponsored 30 children (by 2009). The sponsored children's are getting education in a half day. This is done by negotiation of several times with the employers. And in a half-day they are serving the employers

### **Number of students by grade**

| Grade |
|-------|-------|-------|-------|-------|-------|-------|-------|
| 1     | 2     | 3     | 4     | 5     | 6     | 8     | 9     |
| 5     | 11    | 3     | 5     | 2     | 1     | 1     | 1     |

### **Age distribution**

Age	8-10	11-13	14-16
Male	10	4	2
Female	7	6	2
Total	17	10	4

## ***9. Sponsor FKG.***

| Grade |
|-------|-------|-------|-------|-------|-------|-------|
| 1     | 2     | 3     | 4     | 5     | 6     | 7     |
| 1     | 2     | 4     | 4     | 8     | 4     | 1     |

### **Age distribution**

Age	8-10	11-13	14-15	16-18
Male	3	4	2	4
Female	2	7	1	1
Total	5	11	3	5

## **Freedom project**

The freedom project comprises two types. That is girls and boys freedom project. The freedom project has started to help the boys which are found under labor exploitation to be self dependent. The boys' project is mainly established to encourage and to make free people from the slavery system. In 21<sup>st</sup> century slavery system is un expected especially in the capital of the country. In Ethiopia especially Entoto area is known by such inhuman activities. Before they came in to our project the boys were working cultural cloths for the employers with no payment for 22 hrs in a day. This working hrs is very minimum time. They had no right to play, discuss with someone about any issues, they do not have toilet, and the bed room is the work places. They are working cultural cloths by traditional made machine, which half of their body is in the excavated like pit and they are forced to pass the night over there. They are young but they do not have any decision power on their personal issues. The employers are getting rich at the expense of the boys labor.

Know the project has got a good ground to help the boys or get free from the exploitation. Because they do have a good weaving skill of cultural cloths. They are good weavers and they are performing well. The project make available the modern weaving machine and they are very happy by doing and they are tested the free life. They are living in the rented house and they came to the working places at 8:00 am and work up to 12: am and after lunch break they are required to work up to 6:00pm. The total working hr is 8hrs. The rest of the extra time is spent for themselves. That is for social, entertainment, and rest. In general by now they can decide by their own for personal issues at present and for the future.

In addition to this they are taking training on socialization, personal sanitation and health, HIV/AIDS and the like. In order to make them socially interactive, the project has made an arrangement of house rent individually in different villages. Because they were alienated from the wider community by the influence of the employers.

In this project three project workers are employed one to coordinate the work at project level, one to record the products and one is working on marketing.

Girl's freedom project: girls are 50 in number. The girls were working only collecting of fire wood and preparation of local food for the employer after the return from the forest.

The exploitation of the girls is a very strong form of slavery. They are traveling to collect the fire wood for 14hr minimum in a day round trip. The topography is much undulated and not suitable to walk. During this time, the sexual harassment of the girls by the boys is very common. Rely the situation is very difficult. After all this hard ship they are forced to cook food for the whole family. Therefore, they do not have time to get rest, play and socialize. The spread of HIV/AIDS is very high. These are our real targets. In order to get them free from such a terrible life, the project has designed different trainings using the rented compound. They are getting food, bed and other basic necessities.

The project has conducted different vocational and skill trainings to the girls. Of course managing and implementing the girl's project is not as simple as the boy's project. Because they do not have any skill before coming to the project. The project has started from socialization and mental rehabilitation. After rehabilitation we have started skill training. Therefore implementing the girl's project is time taking and needs intensive resources mobilization. Taking them out of the psychological

influence is one of the big task and we need to employ a psychologist to rehabilitate such target groups. This project have no a product to display to the market to generate income. The project will try to have products for the market during the second six months. They are taking different trainings like, health and sanitation, socialization, and the project has started to observe some progressive changes on behavioral and skill trainings.

### **Street Children Program**

#### ***1. Introduction***

The program gives vocational training for street boys and girls. The participants get training in hairdressing, food preparation and operation of heavy machinery.

### **Boys/girls home project/ Light House/**

Boys and girls homes are mainly established for the purpose of sheltering for the boys and girls came from the street and for those who have no parents around and some of them lost their parents. When they are in the boys and girls home the project has been helping the boys and girls how to socialize with the community, provide counseling support, provide medical treatment, sanitation materials, food support, clothing, education and the like. The boys and girls have got choices of engaging in different activities like: vocational training, formal schooling, and others. After they choose, WSG makes an assessment how things are feasible. After passing all processes the boys and girls are encouraged to start training based on their choice. During 18 month in total more than 65 boys and girls were supported by Light House

## ***2. Development Objectives and activities***

- Build the capacity of the target groups by different vocational training
- Provide educational materials like school uniforms, clothes, shoes, exercise books, pencils, pens etc.
- Conduct basic education in order to help them to join the regular classes after graduation of the three years of basic education
- Support the beneficiaries to re-union with their family.
- Full fill basic needs like food, shelter, hygiene, clothing etc
- Provide counseling
- Health support

## **Capacity Building Program (Organization Development-OD-Project)**

### ***1. Development purpose***

The objective of the capacity building program is give training to the young leaders of the organization and volunteers of HCE.

### ***2. Activities***

- Phase 1 preparations, pre-appraisal and organization analysis including working together in the Danish and Ethiopian project sub-groups and employing the coordinator
- Phase 2 A. carrying out camps and seminars
- Phase 2 B. carrying out staff education (to be continued for the entire period)
- Phase 3 final evaluation of the project

Since the staff number increased we have decided to divide the group into half and to organise another camping program (with the same schedule).

### ***3. First seminar September 2009***

The topic for the seminar was motivation theories and capacity building thorough personal and professional formation.

#### *4. First staff education for cooks of HCE*

Cooks of HCE were the first group who took the staff education. Ten cooks from the HCE schools, Rest Centre, and the guesthouse attended the education. The training focused on personal and food hygiene and the preparation of different nutritional food.

#### *5. Successful stories*

In the last 18 month many people where helped by HCE and we found a quantified number success in the project like:

- 29 boys from Freedom house graduated and got place from government and are working for themselves
- 20 girls from freedom house graduated and 8 of them went back to their parents' home and the other got job and working in Addis.
- 23 street boys are graduated with wood and metal work and working is different parts of Ethiopia.\
- 21 street boys and girls are reunited with their families in different parts of Ethiopia particularly in the north.

### **Conclusions**

HCE is happy to say that the projects have clearly helped the street children. HCE has successfully tackled the situation of child labour and has given relief for many people in the Entoto community. Due to our different activities, the beneficiaries have experienced a significant improvement in a huge variety of aspects in their lives. For that reason, HCE is looking forward to extending its activities in the year 2011.